MOSES BROWN SCHOOL 2021–22 PROFILE
250 Lloyd Avenue, Providence, RI 02906 | 401.831.7350 x106 | mosesbrown.org | CEEB Code: 400180

OUR MISSION
Moses Brown, a Friends school, exists to inspire the inner promise of each student and instill the utmost care for learning, people and place. Founded in 1784, Moses Brown is an independent, coed, Quaker day school serving students in nursery through twelfth grade.

Located on the East Side of Providence near Brown University, we are fully accredited by the New England Association of Schools and Colleges. Our school is committed to promoting academic excellence and service to others within the framework of a rigorous curriculum and a broad offering of arts and athletics.

OUR PHILOSOPHY
Consistent with our Quaker school philosophy, the College Counseling office seeks to nurture the Inner Light of students through the college process. We encourage young people to reflect deeply about their values and priorities as well as their talents and gifts in order to identify institutions that best match their personal, educational and professional goals. Whether our students choose to enroll in one of the nation’s leading liberal arts colleges, public flagship institutions or premier research universities, they are well prepared to let their lives speak as they lead in the 21st century. The college options for Moses Brown graduates are as broad and diverse as our students’ talents and interests.

DISCIPLINARY POLICY
Moses Brown applicants respond honestly and fully to questions regarding disciplinary incidences.

ENROLLMENT
415 students in Upper School. 105 students in Grade 12. 38% of Upper School students receive Financial Assistance.

GRADE SYSTEM AND RANKING POLICY

<table>
<thead>
<tr>
<th>GRADE SYSTEM AND RANKING POLICY</th>
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<tbody>
<tr>
<td><strong>GRADING SCALE</strong></td>
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<tr>
<td>A+ = 4.3</td>
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<td>A = 4.0</td>
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<tr>
<td>A- = 3.7</td>
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<td>B+ = 3.3</td>
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<td>B = 3.0</td>
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<td>D+ = 1.3</td>
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<td>D = 1.0</td>
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<td>D- = 0.7</td>
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<td>E = Below 60</td>
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* Passing grade is a D- or above.

**CREDITS** | Year-long courses are awarded 2 credits. Semester courses are awarded 1 credit. Independent study courses are graded pass/fail and do not earn credit.

**GPA** | The Moses Brown Grade Point Average (GPA) is cumulative and weighted. All credit-earning courses taken at Moses Brown in grades 9-12 are included in the GPA. The GPA is calculated on semester grades only, and Honors and AP courses receive an additional .3 weight.

**FINAL GRADES & SEMESTER GRADES** | Prior to the 2021-22 school year, transcripts included final grades for year-long courses. These are not included in GPA calculations. Transcripts will not include final grades during the 2021-22 school year and beyond.

**CLASS RANK** | In keeping with our Quaker philosophy, Moses Brown does not calculate a rank in class.

**HIGHEST WEIGHTED GPA** | 4.31
**MEAN WEIGHTED GPA** | 3.67

ADAPTATIONS DUE TO COVID-19

MARCH 2020 THROUGH THE END OF THE 2019-20 SCHOOL YEAR |
Moses Brown transitioned to a full distance learning plan for all students. Content was delivered through a combination of asynchronous and synchronous instruction.

THE 2020-21 SCHOOL YEAR | The Upper School implemented a hybrid learning plan. Students alternated between learning on-campus and from home via live-streamed instruction from each classroom. Full in-person instruction was offered during the last three weeks of the school year.

THE 2021-22 SCHOOL YEAR | The school year began on September 1, 2021 with in-person instruction for all students.

Moses Brown’s grading system and GPA calculation did not change during these transitions.

PEDAGOGY & CURRICULUM

In addition to foundational content knowledge, Moses Brown’s curriculum fosters creative problem-solving (by means of Project-Based Learning), global awareness (by means of travel and immersion experiences), and ethical leadership (by means of service and related initiatives).

THE DAILY SCHEDULE | The weekly Upper School schedule is a rotation of seven class periods of 60 minutes in length, with each class meeting three times per week. There is time each day for small-group academic advisory and faculty office hours, and time each week for larger group meetings, including the Quaker tradition of Meeting For Worship.

IMMERSION | In February of 2019 and 2020, all Upper School students embarked upon a week of small-group exploration, research, and collaboration through faculty-led, hands-on courses in various topics. The Immersion experience deepens our school’s commitment to intellectual inquiry, self-discovery, and partnership with the broader Providence community, allowing students and faculty to engage with interests that fall outside our standard curriculum. After taking a hiatus in 2021, Immersion will resume in 2022.

SENIOR PROJECTS | A requirement of graduation, the senior project gives 12th graders the chance to pursue a new or existing endeavor in greater depth, and to connect their learning to the larger community. Students choose a subject of interest, design and implement their project activities and goals, and prepare a presentation for review by a panel.

DIVERSITY, EQUITY, AND INCLUSION | The Quaker tenet that every human being possesses a unique inner light reflecting dignity and worth gives charge to diversity, equity and inclusion efforts throughout the school. Our curriculum fosters self-awareness, an actively ethical mindset, a respect for difference, and a willingness to confront injustice in the world. These topics are regularly discussed in the classroom as well as other spaces for students such as summer reading discussions and racial affinity groups. These groups were established in 2017.

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Laura Twichell
Head of Upper School

Matt Glendinning, Ph.D.
Head of School
CURRICULUM INFORMATION

All Moses Brown courses are college preparatory in nature. Some courses are offered at the Honors or Advanced Placement (AP) level. AP courses are our most rigorous courses and are available primarily to seniors. Moses Brown offers 18 AP courses and 20 Honors courses during the 2021-22 School Year. Honors and AP courses are not equally available in all subject areas. Teacher recommendation and departmental approval are required for AP and Honors enrollment. Many semester-long courses use college texts and are taught in the style of a college seminar. In addition to credit requirements in core academic subject areas, a one-credit Religious Studies Course and two credits in the Visual or Performing Arts are required for graduation.

2021–2022 COURSE OFFERINGS

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>MATH</th>
<th>SCIENCE</th>
<th>COMPUTER SCIENCE</th>
<th>HUMANITIES</th>
<th>WORLD LANGUAGES</th>
<th>VISUAL &amp; PERFORMING ARTS</th>
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<tbody>
<tr>
<td>COLLEGE PREP</td>
<td>English 1, 2, 3</td>
<td>Accelerated Algebra 2</td>
<td>Biology</td>
<td>Modern World History</td>
<td>French 1, 2, 3, 4, 5</td>
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<td>English Semester Courses</td>
<td>Accelerated Calculus</td>
<td>Chemistry</td>
<td>Religious Studies</td>
<td>Latin 2, 3, 4</td>
<td>String Orchestra</td>
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<td></td>
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<td>Accelerated Geometry</td>
<td>Physics</td>
<td>US History</td>
<td>Mandarin 1, 2, 3, 4</td>
<td>String Orchestra with</td>
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<td></td>
<td></td>
<td>Accelerated Precalculus</td>
<td>Physics 9</td>
<td>Why Europe?</td>
<td>Seminar in Italian</td>
<td>Chamber Music</td>
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<td>Algebra 1, 2</td>
<td>Science Semester Courses</td>
<td>Humanities Semester Courses</td>
<td>Spanish 1, 2, 3, 4, 5</td>
<td>The Pianist as Accompanist</td>
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<td>Geometry</td>
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<td>Wind Ensemble</td>
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<td>Introduction to Statistics/</td>
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<td>Arts Semester Courses</td>
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<td>Statistics in Action</td>
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<td>Mathematics Semester Courses</td>
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<th>HONORS</th>
<th>English 3</th>
<th>Algebra 2</th>
<th>Biology</th>
<th>US History</th>
<th>French 2, 3, 4</th>
<th>Choose</th>
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<tbody>
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<td></td>
<td>Geometry</td>
<td>Geometry</td>
<td>Chemistry</td>
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<td>Latin 2, 3, 5</td>
<td>String Orchestra</td>
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<td>Linear Algebra/</td>
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<td>US History</td>
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<td>Mandarin 2, 3, 4</td>
<td>String Orchestra with</td>
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<td>Differential Equations*</td>
<td>Differential Equations*</td>
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<td>Spanish 2, 3, 4</td>
<td>Chamber Music</td>
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<td>Multivariable Calculus*</td>
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<tr>
<th>AP</th>
<th>English Literature</th>
<th>Calculus AB</th>
<th>Biology</th>
<th>Computer Science</th>
<th>Art History</th>
<th>French Language &amp; Culture</th>
<th>2D Art &amp; Design</th>
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<tr>
<td></td>
<td>Calculus BC</td>
<td>Statistics</td>
<td>Chemistry</td>
<td>Principles</td>
<td>Comparative</td>
<td>Culture</td>
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<td></td>
<td>Environmental Science</td>
<td>Computer Science</td>
<td>Government &amp; Politics</td>
<td>Latin</td>
<td>the 2021-2022 school year)</td>
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<td>Physics 1</td>
<td>Programming</td>
<td>Psychology</td>
<td>Spanish Language &amp;</td>
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<td>Physics C</td>
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<td>Culture</td>
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| COLLEGE MATRICULATIONS |

Three year matriculation list (Classes of 2019, 2020, 2021). 100% of graduating seniors plan to attend a 4-year college.

The University of Alabama
American University
Amherst College
The University of Auckland
Bard College
Barnard College
Bates College
Belmont University
Bennington College
Bentley University
Berkeley College of Music
Boston College
Boston University
Bowdoin College
Brandeis University
Brown University
Bryant University
Bucknell University
University of California–Los Angeles
Carnegie Mellon University
Case Western Reserve University
Chapman University
College of Charleston
University of Chicago
Colby College
Colgate University
University of Colorado Boulder
Colorado College
Connecticut College
University of Connecticut
Cornell University
Dartmouth College
Davidson College
Denison University
Dickinson College
Drexel University
Earlham College
Elon College
Emerson College
Emory University
Fairfield University
Florida Gulf Coast University
Fordham University
George Washington University
Georgetown University
Gettysburg College
Hamilton College
Harvard College
Haverford College
College of the Holy Cross
University of Illinois at Urbana-Champaign
Ithaca College
Kenyon College
Lake Forest College
Lewis & Clark College
Loyola University Maryland
University of Maryland-College Park
Massachusetts College of Art and Design
Massachusetts College of Pharmacy and Health Sciences
Massachusetts Institute of Technology
Massachusetts Maritime Academy
University of Massachusetts–Amherst
University of Miami
Michigan State University
University of Michigan
Middlebury College
University of Mississippi
Mount Holyoke College
University of New England
University of New Hampshire
College of New Rochelle
New York University
University of North Carolina–Wilmington
Northeastern University
Occidental College
Ohio Wesleyan University
Pennsylvania State University
University of Pennsylvania
University of Pittsburgh
Pratt Institute
Princeton University
Providence College
Quinnipiac University
Rensselaer Polytechnic Institute
Rhode Island School of Design
University of Rhode Island
Rochester Institute of Technology
Rutgers University–New Brunswick
Salve Regina University
Sarah Lawrence College
Skidmore College
Smith College
University of South Carolina
University of Southern California
Southern Methodist University
St. Lawrence University
Stonehill College
Stony Brook University
Suffolk University
SUNY Cobleskill
Swarthmore College
Syracuse University
The University of Tampa
Temple University
Texas Christian University
The New School
The Ohio State University
Trinity College
Trinity University
Tufts University
Tulane University
Union College
University of St Andrews
University of New South Wales
University of Utah
Vanderbilt University
Vassar College
University of Vermont
Villanova University
University of Virginia
Warren Wilson College
Washington University in St. Louis
Wellesley College
Wesleyan University
Wheaton College
University of Wisconsin–Madison
The College of Wooster
Worcester Polytechnic Institute
Yale University