

**MOSES BROWN SCHOOL**  
**Providence, RI 02906**

**Part-time Upper School English Teacher 23-24 – JOB: USENGLISH-002**

Founded in 1784, Moses Brown School has been a leader in education for over 235 years. We have a proven tradition of academic excellence, a commitment to great teaching, and a dedication to fostering character and confidence in young people. Our stunning 33-acre campus—formerly the farm of 18th-century Quaker abolitionist leader Moses Brown—provides expansive academic, artistic, and athletic facilities right in the heart of Providence.

We are a Quaker school, one of the oldest and largest of a network of 80 Friends schools in the U.S. While each is independent, we all share the same essential mission: to nurture and celebrate each child's special gifts, talents, and identities—what Quakers refer to as their Inner Light. Rooted in the Quaker values of simplicity and integrity, community and equality, care and peace, we apply these values every day to create an academic culture of deep reflection, expansive curiosity, and spirited inquiry.

At Moses Brown School, 100 faculty members serve nearly 800 students ages 3-18, with a student-to-teacher ratio of 8:1. We offer a rigorous academic program, and highly motivated Upper School students can also choose from among dozens of AP and honors courses for additional challenge. Small classes and advisories help cultivate the strong connections with faculty that are a hallmark of the Upper School.

The student experience is incredibly varied, including 17 musical and performance groups across the school, 50 clubs and activities, and 63 athletic teams competing in 17 different sports. And while individual achievement is celebrated, learning at Moses Brown is a shared enterprise. We foster a close sense of community, evident in collaborative relationships between students and teachers and in our weekly meeting for worship.

Our diverse community is strong enough to hold hundreds of brilliant, unique, independent-minded people. With \$7 million awarded annually in need-based financial aid, Moses Brown partners with many families to make a shared investment in bright, caring, and thoughtful children from all socioeconomic backgrounds. And with 28% of our student body being people of color, our community reflects the demographics of our drawing area. Ours is an education that is time-tested, fully immersive, and ever more relevant to today's world. To learn more about Moses Brown School, please visit [www.mosesbrown.org](http://www.mosesbrown.org).

**Responsibilities:** Moses Brown seeks a part-time English teacher for the school year 2023-2024. The successful applicant will teach two sections of English at multiple levels (9th-12th grade), with specific teaching responsibilities to be determined with the English department.

Working collaboratively with other members of the English department is important to our school culture. In addition, teachers work closely with students outside of the classroom during office hours and for occasional extra help outside of these times.

In addition to the core teaching responsibilities, Moses Brown teachers have yearly co-curricular responsibilities. All Upper School faculty are asked to lead an advisory starting in their second year at the school. Teachers are expected to serve on committees, and attend school meetings, some of which take place after school.

**Qualifications:** Applicants must have a bachelor's degree from a four-year accredited institution. Two to five years of teaching experience is preferred, although not a requirement for application. Master's degree or beyond is desirable. We seek candidates who are passionate about their desire to teach, advise, and learn from high school students, committed to working collaboratively, and eager to embrace and forward the Quaker mission of the school. We value experience designing education for a digital platform and the flexibility those skill sets can offer.

Candidates should have a relevant academic background and a demonstrated commitment to and proficiency in cultural competency. A broad range of experience teaching English and/or related fields from non-dominant perspectives would be welcome. We seek applicants who are able to foster intellectual curiosity in students, and will engage them in thinking critically about the world, and who embrace a pedagogy that uses a variety of modalities to meet the needs of a diverse range of learners.

A focus on strong verbal and written communication skills is essential.

**Compensation:** Compensation is competitive and based on education and number of years of experience. The school offers a competitive package of benefits to its faculty and staff, including vacation, occasional absence days, health insurance, retirement plan, and tuition remission toward enrollment at MB.

**To apply:** The MB upper school is increasing sections of teaching this year across five departments, offering multiple teaching possibilities. Applicants may apply for one part-time role in one department, or might consider combining opportunities in two departments, if qualified and interested, to approach full-time status.

Please submit a resume, cover letter that serves as a statement of interest, and the names and contact information for 3 references to [jobs@mosesbrown.org](mailto:jobs@mosesbrown.org). *It is very important that you indicate the job number (USENG-002) in the subject line of the email.*

If you are applying for more than one part-time role, please be sure to indicate that in the subject line of your email (i.e. USENG-002 & USSCI-001) and in your cover letter. Please also indicate if you are open to a part-time role or only to a full-time, cross-departmental role.

Once we have read and discussed applications in late February, we will be in touch with select candidates to arrange interviews.